

School-Level COVID-19 Management Plan

2022-
23



School/District/Program Information

South Lane School District 45J3 (2087)

School or Program Name: Child's Way Charter School (CWCS)

Contact Name and Title (building administrator): Bradley Tschirgi, Principal

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Policies, Protocols, Procedures and Plans Already in Place

School District Communicable Disease Management Plan
[OAR 581-022-2220](#)

[SLSD Communicable Disease and Pandemic Plan](#) [OHA Communicable Disease Guidance for Schools](#)

Exclusion Measures
Exclusion of students and staff who are diagnosed with certain communicable diseases
[OAR 333-019-0010](#)

Protocols are established in each building for a health room and an isolation room for illness to separate people who have or may have a contagious disease from people who are not sick required by OAR 581-022-2220. Isolation rooms are required. District policies and procedures incorporate a layered approach to identifying, monitor, and mitigate outbreaks of communicable diseases including COVID-19 and works closely with LCPH. Applicable documents:

LINKS
[SLSD Communicable Disease and Pandemic Plan](#) [“When to send your child to school”](#)
[OHA Communicable Disease Guidance for Schools](#)

Isolation Space
Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs.
[OAR 581-022-2220](#)

Isolation spaces are required. Per OAR 581-022-2220, schools must maintain supervised space to isolate the sick that is separate from the space where other health care tasks take place and cannot be shared spaces or occupied working offices. In SLSD, protocols are established in each building for a health room and an isolation room (for ill or exposed) to separate people who have or may have a contagious disease from people who are not sick required by OAR 581-022-2220. Each school location has established protocols to include an isolation room for ill staff or students or for suspected illness.

The isolation space for this school is located in the main office. The health room for this school is located in the main office

Educator Vaccination
[OAR 333-019-1030](#)

SLSD fully complies with the OHA vaccine mandates of fully vaccinated and/or medical or religious exceptions. The process for vaccination or exception is tracked and verified by human resources.



Policies, Protocols, Procedures and Plans Already in Place

**Emergency Plan or
Emergency Operations
Plan** [OAR 581-022-2225](#)

SLSD Leadership will provide overarching support, coordination, and continuity to district operations related to COVID-19 transmission and spread. COVID-19 ill persons or those believed to have primary symptoms of COVID-19 will be referred to the school nurse (for students), and human resources for staff and volunteers. Building maintenance and custodial staff will be involved to ensure clean spaces and proper ventilation.

**Additional
documents
reference here:**

[OSNA Covid Toolkit](#)
[2022-2023 CDC COVID
Community Levels](#)
[ODE Layered Health Safety Measures](#)



SECTION 1. Clarifying Roles and Responsibilities

**School planning
team members**

Responsibilities:

**Primary Contact
(Name/Title):**

Alternative Contact:

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| <p>Building Lead / Administrator</p> | <ul style="list-style-type: none"> ● Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. ● In consultation with district leadership and LCPH staff, determines the level and type of response that is required/necessary. ● Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners. | <p>Devin Pixton, Building Administrator</p> | <p>The COVID-19 response team, which includes district nursing and administrative staff will serve as an alternative contact.</p> |
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| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|--|--|--|---|
| School Safety Team Representative (<i>or staff member knowledgeable about risks within a school, emergency response, or operations planning</i>) | <ul style="list-style-type: none"> • Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. • Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system. | Devin Pixton, Building Administrator or Maddison Nuffer, Building Nurse | The COVID-19 response team, which includes district nursing and administrative staff will serve as an alternative contact |
| Health Representative (<i>health aid, administrator, school/district nurse, ESD support</i>) | <ul style="list-style-type: none"> • Supports building lead/administrator in determining the level and type of response that is necessary. • Reports to the LPHA any cluster of illness among staff or students. • Provides requested logs and information to the LPHA in a timely manner. | Maddison Nuffer, Nurse or Bill Bartram, Lead Nurse | The COVID-19 response team, which includes district nursing and administrative staff will serve as an alternative contact |
| School Support Staff as needed (<i>transportation, food service, maintenance/custodial</i>) | <ul style="list-style-type: none"> • Advises on prevention/response procedures that are required to maintain student services. | Devin Pixton, Building Administrator Corina Boylen, Food Service Supervisor John Dahl, Transportation Supervisor Matt Allen, Maintenance Supervisor | The COVID-19 response team, which includes district nursing and administrative staff will serve as an alternative contact |

| School planning team members | Responsibilities: | Primary Contact (Name/Title): | Alternative Contact: |
|---|--|--|---|
| Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i> | <ul style="list-style-type: none"> Ensures accurate, clear, and timely information is communicated Shares communications in all languages relevant to school community. | Brian McCasline, Assistant Superintendent | The COVID-19 response team, which includes district nursing and administrative staff will serve as an alternative contact |
| District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i> | <ul style="list-style-type: none"> Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response. Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. | Bill Bartram, Lead Nurse | The COVID-19 response team, which includes district nursing and administrative staff will serve as an alternative contact |
| Main Contact within Local Public Health Authority (LPHA) | <ul style="list-style-type: none"> Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. | Jennifer Scheit, Jose Zacarias Lane County Public Health | The COVID-19 response team, which includes district nursing and administrative staff will serve as an alternative contact |



SECTION 2: EQUITY AND MENTAL HEALTH

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

Centering Equity

| OHA/ODE Recommendation(s) | Response: |
|--|---|
| Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support. | Student learning is monitored on a regular basis and students who are missing foundational skills or falling behind are provided with additional instruction to mitigate the impact that long term learning struggles can have. The support system is not limited to academics and includes supports that are outside of the classroom and providing support that is directed at families. Social Emotional Learning Specialists and Community Care Specialists will also identify needs amongst all students, and particularly those that are disproportionately impacted. |

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| <p>Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.</p> | <p>Staff take the time to create plans for groups of students or individuals to meet their needs. Part of the plans that are created are checkpoints in the future to make sure that the support is having the intended consequences. If different or additional supports are needed, then the plan can be adjusted to best meet the needs of the student or family.</p> |
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| OHA/ODE Recommendation(s) | Response: |
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| <p>What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.</p> | <p>Staff are regularly trained about the supports in place as well as the processes used to monitor and identify students that may need additional support. Since the building has been implementing MTSS for a few years, the logistics are in place for appropriate and timely support implementation</p> |

Mental Health Supports

| OHA/ODE Recommendation(s) | Response: |
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| <p>Describe how you will devote time for students and staff to connect and build relationships.</p> | <p>Time is devoted for students and staff to connect and build relationships with the following protocols:</p> <ul style="list-style-type: none"> • District-wide K-12 focuses on care and connection during Back-to-School events and during the first weeks of the school year. • Staggered start for all students K-12 that provides more 1:1 time for students and staff • Embedded time for Social-Emotional Learning each week K-12 • Administration of survey (Youth Truth) to all students K-12 twice a year |
| <p>Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.</p> | <p>Creative opportunities that allow students and staff to explore and process their experiences are identified in the following protocols:</p> <ul style="list-style-type: none"> • District-wide K-12 Social-Emotional Learning curriculum that supports students' developing these skills. • Social Emotional Learning staff in every building • Administration of survey (Youth Truth) to all students K-12 twice a year |

Describe how you will link staff, students and families with culturally relevant health and

Culturally relevant health and mental health services and supports are identified in the following protocols:

- Mental health support or resource referral through community partners at every K-12 school.
- Counselors or Social Emotional Learning Specialists available at all in-person schools K-12, increased counselors at secondary level.
- Calm rooms are available at each Elementary and middle school for students who need a space to self-regulate.

| OHA/ODE Recommendation(s) | Response: |
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| mental health services and supports. | |
| Describe how you will foster peer/student lead initiatives on wellbeing and mental health. | Fostering peer/student led initiatives on wellbeing and mental health are identified in the following protocols: <ul style="list-style-type: none">• Allow student voice to inform planning of class meetings at elementary level with specific focus on wellbeing and mental health. |

Section 3. COVID-19 OUTBREAK PREVENTION, RESPONSE AND RECOVERY

COVID-19 Mitigating Measures–Baseline

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction? |
|---|--|
| COVID-19 Vaccination | <p>SLSD works in partnerships with healthcare providers to promote the use of vaccines and the location of vaccine clinics throughout the district.</p> <p>SLSD will collaborate between medical providers and LPHA as we monitor vaccination rates and need in our communities.</p> <p>SLSD works in partnerships with healthcare providers and entities to promote vaccines, access to vaccinations, and access to location of vaccine clinics throughout the district.</p> <p>SLSD ensure access and equity in vaccination, testing, treatment, community outreach, support services for disproportionately affected populations.</p> <p>SLSD ensures information is accessible in preferred languages in preparation for vaccination clinics.</p> <p>SLSD staff are to be vaccinated in accordance with OAR 333-019-1030 or have approved exemptions to the requirements of OAR 333-019-1030 and are required to follow additional district mitigation measures. Volunteers are to be vaccinated or approved exemptions as allowed in OAR 333-019-1030.</p> <p>Applicable Documents: Vaccines for COVID-19 CDC Get Vaccinated Oregon Accessibility Kit Resource COVID-19 Pediatric Vaccination Toolkit</p> |

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction? |
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| Face Coverings | Universal masking is no longer required of vaccinated or unvaccinated adults or students but welcomed and encouraged in baseline measures. At low community levels staff and students will wear a mask based on your personal preference or when required by district. |
| Isolation | <p>Per OAR 581-022-2220 schools must maintain supervised space to isolate the sick that is separate from the space where other health care tasks take place in addition to having a space to support healthy individuals. Isolation space at each school location is required.</p> <p>The designated isolation space (required) for every school day is located in the main office. An additional backup space in the event of a larger communicable disease outbreak is located in the main office.</p> <p>Health services will provide information and training (if necessary) in isolation protocols for sick students and staff identified at the time of arrival or during the school day according to the exclusion measures. Individuals with COVID-19 symptoms will be isolated, offered a test, and sent home. Our school has a trained staff that can support all student health and safety needs.</p> |
| Symptom Screening | <p>SLSD families and staff will be responsible for self-screening for primary COVID-19 symptoms each day. COVID-19 Testing options will be provided to staff and families SLSD will create communications which include symptoms for communicable disease and instructions to families and staff if/when symptoms are present.</p> <p>SLSD will create a letter template for notifying families of major COVID-19 outbreaks in schools. The communication will include the message that staying home when sick can lower the risk of spreading communicable diseases, including the virus that causes COVID-19, to other people.</p> <p>Communicable Disease Guidance for Schools</p> |
| COVID-19 Testing | <p>Testing for students and staff is available at all sites during all phases of the pandemic. SLSD offers on-site diagnostic testing (with consent), screening testing and at-home testing. All testing options will be available when testing is available through OHA. Ensure access and equity in vaccination, testing, treatment, community outreach, support services for disproportionately affected populations.</p> |

Airflow and Circulation

In SLSD standard operating procedures have been established directing the inspection, maintenance, and filtration requirements of HVAC equipment as well as directions to maximize the ventilation of buildings by increasing fresh air intake, purging the building before and after occupancy, etc. Building HVAC outside air dampers will be adjusted such that their minimum damper setting meets recommended outside air infiltration rates

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction? |
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| | <p>Additional mitigation measures include the assessment of individual spaces to determine the need for portable filtration systems.</p> <p>Ventilation in Schools and ChildCare Programs (cdc.gov)</p> |
| Cohorting/Physical Distancing | <p><i>When in large group settings, staff and students are encouraged to maintain 3 feet of distance to the greatest extent possible.</i></p> |
| Hand Washing | <p>Practicing and accessibility to hand hygiene is a simple yet effective way to prevent infections. Hand hygiene, which means cleaning your hands by washing with soap and water or using an alcohol-based hand sanitizer containing at least 60% alcohol, is one of the best ways to avoid getting sick and prevent spreading germs to others. Implementation of routine hand washing, before/during/after preparing food, before/after eating, before/after caring for someone who is sick, before/after using the restroom or changing diapers, after blowing your nose/coughing/sneezing, breakfast/lunch, PE, music ect.</p> <p>Staff will teach proper handwashing and covering coughs etiquette. Access to hand sanitizer with at least 60% alcohol for use.</p> <p>Applicable documents:</p> <p>Handwashing in Communities: Clean Hands Save Lives CDC Health Promotion Materials Handwashing CDC Respiratory Hygiene/Cough Etiquette FAQs Infection OHA 2257 Don't Touch Your T-Zone ENGLISH Cover your cough/sneeze video Hand Washing video shorter version elementary Hand Washing video longer version secondary</p> |
| Cleaning and Disinfection | <p>Staff will use cleaning products containing soap or detergent which reduces germs on surfaces by removing contaminants and decreases the risk of infection from surfaces. Disinfecting kills any remaining germs on surfaces, which further reduces any risk of spreading infection.</p> <p>Daily cleaning of all touch points in classrooms, transportation, common areas, cafeterias with a general cleaner and per protocol will occur.</p> <p>During an outbreak or illness, increased cleaning will be initiated by Maintenance team.</p> |

SLSD will communicate health and safety protocols to students, staff, families and to our diverse communities within the district. Ensuring succinct, accurate and streamlined communication on safety protocols and COVID-19 guidance is top priority.

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| OHA/ODE Recommendation(s) Layered Health and Safety Measures | BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction? |
| Training and Public Health Education | Training/information on COVID-19 protocols will be provided to all staff. School will work with the school safety committee to ensure that staff have a safe place to bring implementation questions and suggestions forward. |

COVID-19 Mitigating Measures–High Transmission

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| OHA/ODE Recommendation(s) Layered Health and Safety Measures | MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom). |
| COVID-19 Vaccination | During periods of high transmission SLSD collaborates with the LPHA and OHA in the establishment of vaccine clinics at any school sites requested by the health authority. School district to begin planning to coordinate additional on-site vaccination clinics provided by community partners. Communication and information to families for accessibility in preferred language for anyone who can benefit from accommodations. Applicable documents: Vaccines for COVID-19 CDC Get Vaccinated Oregon. |

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| Face Coverings | <p><i>CDC, OHA, and ODE recommend universal use of face coverings during periods of high transmission. Please include whether your school will implement this critical recommendation.</i></p> <p>SLSD, in consultation with the LCPA, will determine if it will further recommend or require the use of face coverings in schools and on buses.</p> |
| | <p>The district COVID-19 team will confirm that the following is in place:</p> <ul style="list-style-type: none">• There is a designated isolation space (required) for every school day. |

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| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p> |
| <p>Isolation</p> | <ul style="list-style-type: none"> • There is an additional backup space in the event of a larger communicable disease outbreak. • The nurse has trained staff in isolation protocols for sick students and staff identified at the time of arrival or during the school day according to the exclusion measures. Individuals with COVID-19 symptoms will be isolated, offered a test, and sent home. |
| <p>Symptom Screening</p> | <p>The district COVID-19 team will confirm that the following is in place: SLSD families and staff are reminded of their responsibility for self-screening, and the availability of testing. If school is at 30% absenteeism, or a cohort is at 20% absenteeism, a letter may be sent home to families that will include the message that staying home when sick can lower the risk of spreading communicable diseases, including the virus that causes COVID-19, to other people.</p> |
| <p>COVID-19 Testing</p> | <p>The district COVID-19 team will confirm that the following is in place: Testing for students and staff is available at all sites during all phases of the pandemic. SLSD offers on-site diagnostic testing (with consent), screening testing and at-home testing. All testing options will be available when testing is available through OHA. Ensure access and equity in vaccination, testing, treatment, community outreach, support services for disproportionately affected populations.</p> |
| <p>Airflow and Circulation</p> | <p>The district COVID-19 team will confirm that the following is in place: In SLSD standard operating procedures have been established directing the inspection, maintenance, and filtration requirements of HVAC equipment as well as directions to maximize the ventilation of buildings by increasing fresh air intake, purging the building before and after occupancy, etc. Building HVAC outside air dampers will be adjusted such that their minimum damper setting meets recommended outside air infiltration rates Additional mitigation measures include the assessment of individual spaces to determine the need for portable filtration systems. Ventilation in Schools and ChildCare Programs (cdc.gov)</p> |
| | <p>The district COVID-19 team will confirm that the following is in place: <i>When in large group settings, staff and students are encouraged to maintain 3 feet of distance to the greatest extent possible.</i></p> |

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| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p> |
| <p>Cohorting¹</p> | |
| <p>Physical Distancing</p> | <p>The district COVID-19 team will confirm that the following is in place: <i>When in large group settings, staff and students are encouraged to maintain 3 feet of distance to the greatest extent possible.</i></p> |
| <p>Hand Washing</p> | <p>The district COVID-19 team will confirm that the following is in place: Practicing and accessibility to hand hygiene is a simple yet effective way to prevent infections. Hand hygiene, which means cleaning your hands by washing with soap and water or using an alcohol-based hand sanitizer containing at least 60% alcohol, is one of the best ways to avoid getting sick and prevent spreading germs to others. Implementation of routine hand washing, before/during/after preparing food, before/after eating, before/after caring for someone who is sick, before/after using the restroom or changing diapers, after blowing your nose/coughing/sneezing, breakfast/lunch, PE, music ect. Staff will teach proper handwashing and covering coughs etiquette. Access to hand sanitizer with at least 60% alcohol for use. Applicable documents: Handwashing in Communities: Clean Hands Save Lives CDC Health Promotion Materials Handwashing CDC Respiratory Hygiene/Cough Etiquette FAQs Infection OHA 2257 Don't Touch Your T-Zone ENGLISH Cover your cough/sneeze video Hand Washing video shorter version elementary Hand Washing video longer version secondary</p> |

¹ Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

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| <p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p> | <p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p> |
| <p>Cleaning and Disinfection</p> | <p>The district COVID-19 team will confirm that the following is in place: Staff will use cleaning products containing soap or detergent which reduces germs on surfaces by removing contaminants and decreases the risk of infection from surfaces. Disinfecting kills any remaining germs on surfaces, which further reduces any risk of spreading infection. Daily cleaning of all touch points in classrooms, transportation, common areas, cafeterias with a general cleaner and per protocol will occur. During an outbreak or illness, increased cleaning will be initiated by Maintenance team. SLSD will communicate health and safety protocols to students, staff, families and to our diverse communities within the district. Ensuring succinct, accurate and streamlined communication on safety protocols and COVID-19 guidance is top priority.</p> |
| <p>Training and Public Health Education</p> | <p>The district COVID-19 team will confirm that the following is in place: Training/information on COVID-19 protocols will be provided to all staff. School will work with the school safety committee to ensure that staff have a safe place to bring implementation questions and suggestions forward.</p> |

COVID-19 Mitigating Measures–Return to Baseline

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended? |
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| COVID-19 Vaccination | The SLSD Covid-19 team will determine how long intermediary measures remain in place, and how to transition back to normal operations. This will be done, in consultation with OHA/ODE recommendations and Lane County Public Health |
| Face Coverings | The SLSD Covid-19 team will determine how long intermediary measures remain in place, and how to transition back to normal operations. This will be done, in consultation with OHA/ODE recommendations and Lane County Public Health |
| Isolation | The SLSD Covid-19 team will determine how long intermediary measures remain in place, and how to transition back to normal operations. This will be done, in consultation with OHA/ODE recommendations and Lane County Public Health |
| Symptom Screening | The SLSD Covid-19 team will determine how long intermediary measures remain in place, and how to transition back to normal operations. This will be done, in consultation with OHA/ODE recommendations and Lane County Public Health |
| COVID-19 Testing | The SLSD Covid-19 team will determine how long intermediary measures remain in place, and how to transition back to normal operations. This will be done, in consultation with OHA/ODE recommendations and Lane County Public Health |
| Airflow and Circulation | The SLSD Covid-19 team will determine how long intermediary measures remain in place, and how to transition back to normal operations. This will be done, in consultation with OHA/ODE recommendations and Lane County Public Health |
| Cohorting | The SLSD Covid-19 team will determine how long intermediary measures remain in place, and how to transition back to normal operations. This will be done, in consultation with OHA/ODE recommendations and Lane County Public Health |

Physical Distancing

The SLSD Covid-19 team will determine how long intermediary measures remain in place, and how to transition back to normal operations. This will be done, in consultation with OHA/ODE recommendations and Lane County Public Health

| OHA/ODE Recommendation(s) Layered Health and Safety Measures | STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended? |
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| Hand Washing | The SLSD Covid-19 team will determine how long intermediary measures remain in place, and how to transition back to normal operations. This will be done, in consultation with OHA/ODE recommendations and Lane County Public Health |
| Cleaning and Disinfection | The SLSD Covid-19 team will determine how long intermediary measures remain in place, and how to transition back to normal operations. This will be done, in consultation with OHA/ODE recommendations and Lane County Public Health |
| Training and Public Health Education | The SLSD Covid-19 team will determine how long intermediary measures remain in place, and how to transition back to normal operations. This will be done, in consultation with OHA/ODE recommendations and Lane County Public Health |

Plan Link

[This plan is located on the SLSD Website](#)